



NORTHEAST IOWA
COMMUNITY ACTION CORPORATION

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PUBLIC PARTICIPATION PLAN

JANUARY 2025

NEICAC EARL Public Transit

Northeast Iowa Community Action Corporation (NEICAC) is responsible for the planning, programming, and administering of state and federally-funded public transportation services and projects within the five-county region. NEICAC – EARL Public Transit serves as Region 1 Public Transportation Provider for the Iowa Department of Transportation (IDOT), comprised of Allamakee, Clayton, Fayette, Howard, and Winneshiek counties in northeast Iowa. The NEICAC Board of Directors serves as the governing body with three members from each of EARL Public Transit's service area counties, representing the community's public, low-income, and private sectors.

The five counties in NEICAC have an area of 3,313 square miles, the equivalent of 2,120,320 acres. There are 52 incorporated communities within the region, with only four cities having populations over 2,500 and eight other communities with populations over 1,000. The U.S. Census Bureau counts the total 2020 population for the five counties as 80,379 persons, a decrease of 4.4% since the 2010 census. On average, there are just over 25 people per square mile, less than half the statewide average of 54.5. As a result, engaging residents from across this large, rural region can present challenges. By implementing the public outreach activities outlined in this document, NEICAC believes it will reach and offer all residents ample participation opportunities in the region's transportation public participation process.

PURPOSE

The Public Participation Plan for NEICAC- EARL Public Transit was developed to ensure all members of the public, including minorities and Limited English Proficient (LEP) populations, have meaningful opportunities to participate in the decision-making process for NEICAC.

REGULATIONS AND REQUIREMENTS

NEICAC EARL Public Transit functions under a wide variety of federal and state requirements. The list below provides an overview of the basic laws and regulations EARL operates within.

Federal Requirements:

- ▷ Americans with Disabilities Act of 1990
- ▷ Title VI of the Civil Rights Act of 1964
- ▷ Executive Order 13166 -- Improving Access to Services for Persons with Limited English Proficiency
- ▷ Executive Order 12898 -- Federal Actions to Address Environmental Justice in Minority Populations and Low-Income Populations

State of Iowa Requirements:

- ▷ Open Public Meetings Act

GOALS

The Public Participation Plan works to promote meaningful opportunities for the public, including low income, minority, and limited English proficient populations, to be involved in the identification of potential impacts of proposed transportation decisions by NEICAC EARL Public Transit.

The specific goals of NEICAC's public outreach efforts include:

Transparency

- The process should clearly identify and communicate where and how participants can have influence and direct impact decision-making.
- Identify and assess local and regional public transportation needs and changing conditions and to provide a forum of those changes.
- Provide and promote transportation for elderly, disabled, low income individuals, LEP, commuters and the general public in Allamakee, Clayton, Fayette, Howard & Winneshiek Counties.

Participation

NEICAC EARL Public Transit customers and the general public should have the opportunity to participate in key decisions, such as having multiple options for how they receive critical information and share feedback.

Accessibility

Every effort is made to ensure that participation opportunities are physically, geographically, and linguistically accessible.

Diversity of Input

Participants represent a range of socioeconomic, ethnic, and cultural perspectives, with representative participants including residents from low-income neighborhoods, ethnic communities, residents with limited English proficiency, and other traditionally underserved people.

PRINCIPLES

Public participation at NEICAC is based on the following principles:

- 🕒 **Proactive and Timely** - Participation methods should allow for early involvement and be ongoing and proactive so participants can influence decisions.
- 👤 **Tailored** – NEICAC’s public participation methods should be tailored to match local and cultural preferences as much as possible.
- 👥 **Authentic and Meaningful** – NEICAC should support public participation as a dynamic and meaningful activity that requires teamwork and commitment at all levels of the organization.
- 🗣️ **Clarity in potential for influence** - NEICAC should communicate to those giving input the factors weighing in the decisions, so they are clear on the potential for influence. In addition, staff should communicate the results of the public’s input in terms of the impact on decisions at a broad summary level, providing the major themes, the decisions reached and rationale for the decisions.

PUBLIC INVOLVEMENT

Public Participation is an open process that seeks out and encourages early and continuous public involvement throughout the development of transportation plans and projects as part of the transportation planning process. NEICAC encourages citizen input.

The Upper Explorerland Regional Planning Commission (UERPC) is committed to the availability of timely, complete information to the notification of and public access to the decision-making process and ongoing public involvement throughout the transportation planning process, including, but not limited to, the development of the Transportation Improvement Plan (TIP). UERPC aims to identify methods for obtaining public input and encouraging public involvement in transportation planning. The TIP is the responsibility of UERPC.

The recommendations in the Public Participation Plan reflect feedback from EARL riders and the general public, as well as best practices in the field. EARL Transit also has close relationships with many human services organizations that provide feedback on how NEICAC EARL Transit can best communicate with the populations they serve.

PUBLIC INPUT POLICY

The methods described in the Public Participation Plan cover a range of ways in which NEICAC engages with its customers and the general public. NEICAC understands that decisions about budgets as well as reduction in services or increase in fares are of particular importance, and therefore NEICAC has the following guidelines when considering such changes:

Major Service Changes and Fare Changes

NEICAC and any of its purchase of service contractors will solicit public input on major service reductions and fare increases. A major service reduction is defined as decreases that represent a net loss of fifty percent (50%) or more of total service miles or fifty percent (50%) or more of transit hours of operation for any individual service. Major service reductions and fare increases will meet the following public input requirements:

- Changes will be published for public review and comment no less than 15 days before the proposed changes.
- A minimum of one public meeting will be held to gather comments within 15 days of the published notice.
- Public comment is always welcome at regularly scheduled NEICAC Board meetings.
- Notice of the final changes will be posted within 15 days of implementation.
- NEICAC Board of Directors will be given a verbal and/or written summary of public input and must approve all significant changes.

Annual Consolidated Transit Application

A public hearing must be held for the annual consolidated transit funding application.

Iowa's Consolidated Transit Funding Application is used by all transit agencies to apply for State funds and Federal 5310, 5311, and 5339 funds. Any system applying for statewide 5339 capital funds must include its request in the consolidated application.

OBJECTIVES

- Inform the public of opportunities available and document opportunities region-wide.
- Provide sufficient information for the public to participate effectively and develop ways for the public to provide input and comment.

ACTIONS

- Identify potential interested parties.
- Contact private organizations/groups with an interest or stake in the result.
- Keep elected officials well informed.
- Present facts behind recommendations, i.e. criteria for TIP
- Allow the public to respond to alternatives and state preferences.
- Allow for open and productive group discussions.

MINORITY, LOW-INCOME, & TRADITIONALLY UNDERSERVED INVOLVEMENT EFFORT

NEICAC EARL Public Transit is committed to ensuring all citizens of Region 1, especially low-income, minority, and traditionally underserved populations, have sufficient access to NEICAC meetings and are given every opportunity to voice their opinions.

As a recipient of federal funding, pursuant to Federal Transit Administration (FTA) Title VI regulatory guidance, and in the course of conducting public outreach and involvement, NEICAC EARL Public Transit will consider the viewpoints of minority and low-income populations, as well as individuals who do not fluently speak English.

Preferred Customer Communication Techniques

NEICAC understands the importance of tailoring communication and public participation techniques to the preferences of intended audiences. The primary audience is EARL customers for most aspects of service planning and communication about NEICAC EARL Public Transit's services. In order to understand who NEICAC EARL Public Transit's customers are, the following information will be collected in 2025 as part of a biannual customer satisfaction survey:

- How customers prefer to receive key updates, such as fare and service changes from NEICAC
- How customers prefer to share feedback with NEICAC
- Demographic information such as race and household income.

The survey results will be analyzed and results updated in this plan.

Customer service information from NEICAC EARL Public Transit customers was collected primarily through surveys conducted in 2024. Responses indicate that drivers were courteous and friendly, they offered assistance, the seats were clean, and their driver drove safely to their destination. Additional open-ended comments and suggestions included:

- Very pleased with everything/Everything was good
- Wondering about financial questions
- More Drivers/More drivers like him
- Really like Rich or Mac

In PY24, EARL Public Transit demographics included 673 elderly and 1555 disabled riders.

DIRECT COMMUNICATION METHODS

The Public Participation Plan identifies a menu of available methods for providing information to NEICAC customers and the general public. While these communication methods are broadcast widely, they are important tools in reaching minorities and LEP populations. These include:

- **NEICAC's Website:** www.neicac.org is one of our primary sources of information.
- **On-board fliers:** Placed in highly visible areas of all our buses, they communicate directly with NEICAC's riders.
- **Emails to partner agencies and human services providers:** This may include notices, announcements, promotional materials, or letters to key staff members to distribute.. United Way and other Human Service agencies that serve diverse populations. This also includes local partner public health departments, which operate programs such as WIC, Family Planning, Immunization clinics, and other health services, making them key partners in assisting NEICAC in spreading important information.

Northeast Iowa Community Action Corporation (NEICAC) – EARL Public Transit
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- **Press Releases:** These aim to generate news coverage of NEICAC changes, meetings, etc. They are distributed via email to the NEICAC media contact list, including a local newspapersradio stations. Theare also posted on NEICAC's Website and the EARL Public Transit section of NEICAC's website. Staff will follow up to inquire about receipt and potential coverage of the press release.
- **Partner's Websites:** NEICAC provides information to partner agencies, including our region's County and City websites, which are frequented by NEICAC riders and the public. This distribution ensures we reach the diversity of populations in each county we serve.
- **Public Notices:** These are published in the newspapers, the NEICAC website, and NEICAC's main office.
- **Targeted Markets:** Examples include, but are not limited to, churches, especially those that serve large communities minority communities; —ethnic services such as Refugee Services and services to marginalized individuals.
- **NEICAC's & EARL Public Transit Facebook Page:** This social media platform informs and interacts with transit customers. Customers can contact us via Facebook and will receive a response from staff within one business day.
- **NEICAC Quarterly Newsletter:** NEICAC gathers all agency program information, including EARL Public Transit data, to create an electronic newsletter that is shared with subscribers. Stakeholders can subscribe to receive NEICAC's newsletter via the agency website, www.neicac.org.
- **Transportation Advisory Group (TAG):** NEICAC partners with UERPC and utilizes the already formed TAG, a group of community stakeholders and business representatives interested in advancing and improving public transportation. The TAG is a liaison between local communities, business representatives, agency representatives, and NEICAC. The TAG provides local and regional input regarding transportation issues important to the region.

All communication methods are available for translation or interpretation upon request.

METHODS OF INVOLVING THE PUBLIC

NEICAC EARL Public Transit employs methods for involving the public in NEICAC's decision making process. Staff consider a number of factors when designing public outreach such as the magnitude of the proposed change or decision, what level of influence public opinion has over the decision, and who will be impacted by the decision.

NEICAC's public involvement methods include:

- 🗣️ **Open Meetings** – The NEICAC Board of Director's meetings on the 4th Monday of each month at 6:00 pm. Meetings are a hybrid of in-person and virtual formats. These meetings are open to the public.
- 🗣️ **Public Hearing** – A public hearing is required by federal or state regulations where comments from the bpulic go into the public record. A public hearing is governed by rules concerning who speaks when and for how long and is overseen by a NEICAC staff/official. A public hearing is not a question-and-answer format.
- 🗣️ **Surveys** – Surveys are a series of specific questions, often in multiple-choice format that can be distributed in print form as well as in digital form. The results from surveys can be quantified and analyzed, but are not as conducive to broader, more open-ended discussions.
- 🗣️ **General Comments** – NEICAC is always open to and accepting of public comments, regardless of whether they were given as part of an organized effort. Comments can be shared with NEICAC's Transportation Director by phone at 563-387-4928, by email at transitinfo@neicac.org, or by mail at PO Box 487 – Decora, IA 52101, or in person at NEICAC's Smith Building Corporate Office.

TRANSLATION AND INTERPRETIVE SERVICES

NEICAC’S program for providing translation and interpretive services is critical to the success of the Public Participation Plan in reaching minority and LEP populations. The program provides translation and interpretative services upon request:

- In person
- Over the phone
- Public meetings
- For vital documents

More details on NEICAC’s strategy and resources to ensure that language is not a barrier for people to take full advantage of NEICAC’s services can be found in the NEICAC Language Assistance Plan (attached to this PPP).

IN SUMMARY

The Public Participation Plan will direct the notification of the public, elected officials, committee members, state agencies, and interested parties of the opportunity to provide and receive information and participate in dialogue concerning transportation in NEICAC Region 1.

NEICAC may modify public participation methods over time based on customer and general public feedback. This Participation Plan is a living document updated periodically to reflect communication and outreach methods.



NORTHEAST IOWA
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LANGUAGE ASSISTANCE PLAN

2024 | FOUR FACTOR ANALYSIS

PURPOSE

This Language Assistance Plan (LAP) has been put in place to conform to federal regulations that govern certain programs operated by Northeast Iowa Community Action Corporation (NEICAC) as well as to help provide access to these programs for persons with Limited English Proficiency (LEP). NEICAC will take reasonable steps to ensure that persons with Limited English Proficiency (LEP) have meaningful access and an equal opportunity to participate in our services, activities, programs and other benefits.

IDENTIFYING PERSONS WHO REQUIRE LANGUAGE ASSISTANCE

The Four-Factor Analysis (see Appendix A) reveals there are 1,954 people, or 1.8% of the region's population, who are potential Persons with LEP (those who speak English less than very well).

Depending on the service, NEICAC staff have varied contact during the year with persons who display Limited English Proficiency. As the data would suggest, staff who provide direct services to citizens in Allamakee County (Public Transit, Head Start, Early Head Start, FaDSS and Family Services have a greater day-to-day contact with these persons than do staff who provide direct services in other counties. NEICAC, to the best of its ability, will promptly identify the language and communication needs of the Person with LEP. If necessary, staff will use a language identification card (or "I speak cards," available in this document Appendix C and online at www.lep.gov) to determine the language.

NOTICE TO PERSONS WITH LEP

Persons with LEP will be notified that translated documents are available and free of charge in the following manner if appropriate, including, but not limited to:

- Notices and/or signs posted and provided in intake areas
- Website

Should another language group's population rise above 1,000 persons, vital documents will be translated and made available in that language too. Further, if more than 5 percent of a language group is identified and is more than 50 individuals, translated documents will be made available.

LANGUAGE ASSISTANCE MEASURES

The following measures are among those that may be utilized to assist Persons with LEP:

- Free online or phone app translation services
- Language identification cards found at <https://www.lep.gov> and in this document Appendix C.
- NEICAC Bilingual staff interpreters and translators
- Contracts or formal arrangements with organizations providing interpretation or translation services, or technology and telephonic interpretation services.

OBTAINING A QUALIFIED INTERPRETER:

Each NEICAC program is responsible for:

- Contacting the appropriate bilingual staff member Obtaining an outside interpreter if a bilingual staff member or staff interpreter is not available or does not speak the needed language.
- Some Persons with LEP may prefer or request to use a family member or friend as an interpreter. However, family members or friends of the Person with LEP will not be used as interpreters unless specifically requested by that individual and **after** the Person with LEP has understood that an offer of an interpreter at no charge to the person has been made by the agency.

LANGUAGE LINK PROCEDURES

NEICAC staff has access to over-the-phone interpretation services through Language Link. The cost for the service is per minute and will be charged to the appropriate program when the service is utilized. Staff must use the appropriate code associated with the correct program when prompted during the call. If staff are unsure what code to use, they should consult with their direct supervisor.

Indirect: 01	FaDSS: 09
Head Start: 02	FDC: 10
WAP: 03	Transit: 12
CSBG: 04	Housing: 14
LIHEAP: 07	Contributions: 17
EHS: 08	Disaster: 18

To access Language Link:

1. Call **888-338-7394**
2. Enter Account Number **28787**, followed by # sign
1. Select whether a 3rd party call is needed (A third party call is when you need Language Link to call the person with LEP and then bridge the call together with you and the interpreter.)
 - a. If a 3rd party call is selected, you will be prompted to enter and confirm the domestic phone number that will be used to reach the 3rd party.
2. Select Language by Entering the Corresponding Number
 - a. If the language you need is not listed in the options, Enter “9” for all other languages
 - b. If you need to speak with a customer service rep. prior to being connected with the interpreter, Enter “9”
3. Follow Additional Prompts (if applicable)

VITAL DOCUMENT TRANSLATIONS

Below is DOT provided guidance on which documents must be translated and/or notices given to Person with LEP. Given no additional guidance from other funding agencies, NEICAC will use this guidance to help determine what needs to be translated. DOT Safe Harbor Provisions are:

Size of Language Group	Recommended Provision of Written Language Assistance
1,000 or more in the eligible population in the market area of among current beneficiaries	Translated vital documents
More than 5% of the eligible population or beneficiaries AND more than 50 in number	Translated vital documents

More than 5% of the eligible population or beneficiaries AND 50 or less in number	Translated written notice of right to receive free oral interpretation documents
5% or less of the eligible population or beneficiaries AND less than 1,000 in number	No written translation is required

According to this matrix and documentation from the Census (Appendix B), NEICAC should provide translated vital documents. The language group which is predominate for those with Limited English Proficiency is Spanish. For program access, therefore, translated documents should be in Spanish, and these would include brochures that describe assistance available to residents where the potential population served fits the matrix. Other documents could include applications, public notices, consent forms, letters containing important information regarding service participation, eligibility rules and other vital documents that affect access to, retention in, or termination of a recipient's program services or benefits.

TO OBTAIN WRITTEN TRANSLATIONS:

Internal Resources

NEICAC bilingual staff may be a resource for written translation services on a case-by-case basis. To determine if the document needing translated is eligible for internal translation services, contact Karli Schmelzer – kschmelzer@neicac.org.

External Resources

When NEICAC does not have the capacity to translate required documents internally, external resources will be considered.

NEICAC staff has access to written translation services through Language Link (account 28787). Translation quote requests and approvals for the service must come from the Program Director or designated individual within the program. A translation quote can be obtained by emailing the document along with NEICAC's account number and language the document should be translated into to sales@language.link.

STAFF TRAINING

The following measures will be utilized for training purposes, including, but not limited to:

- New and existing staff will be provided this Language Assistance Plan and will be trained about obligations to provide meaningful access to information and services for Persons with LEP.
- Staff will be trained to obtain the language services for Person with LEP and appropriately respond, especially for staff that work closely with the public.
- Ongoing training will be provided as needed.

MONITORING, EVALUATION, AND UPDATING THIS PLAN

NEICAC will continue to monitor U.S. Census Bureau LEP data and frequency of interactions with Persons with LEP and adjust as necessary to ensure increasing numbers of Persons with LEP have meaningful access to NEICAC programs. Other areas of focus will include, but are not limited to:

- Nature/importance of activities
- Training
- Availability of resources

NONDISCRIMINATION STATEMENT

Northeast Iowa Community Action Corporation is an equal opportunity employer. All employment decisions will be made without regard to race, color, age, creed, national origin, sex, gender identity, sexual orientation, religion, disability, an individual's Vietnam era veteran status or any other legally protected basis. This policy governs all aspects of the employment relationship, including the application process, performance evaluation, promotions, recruiting, compensation, benefits, transfers, layoffs, recalls, discipline and termination. Nor will Northeast Iowa Community Action Corporation tolerate or accept discrimination or harassment (including sexual harassment) by fellow employees or even third parties because of an employee's membership in any legally protected group.

This Equal Employment Opportunity also applies to client services. No person shall, on the basis of race, color, age, creed, national origin, sex, gender identity, sexual orientation, religion, disability, veteran status or any other legally protected class, be excluded from participation in, be denied benefits of or be subjected to discrimination under any program or activity funded with any NEICAC program funds.

COMMUNICATION WITH CLIENTS FOR OTHER DISABILITIES

NEICAC will also focus on providing meaningful access to its programs and services to individuals with other communication disabilities or barriers. Reasonable accommodations (such as telephone amplification, sign language services or other communication methods) will be provided for service delivery to those with special needs such as hearing and sight impairments. Considerations will be made for an individual's literacy level in addition to those who have difficulty making their service needs known.

Appendix A

Limited English Proficiency (LEP) 4-Factor Analysis Purpose. This is a Limited English Proficiency (LEP) Four-Factor Analysis covers the geographic service area of Allamakee, Bremer, Chickasaw, Clayton, Fayette, Howard & Winneshiek counties in Iowa.

FOUR-FACTOR ANALYSIS

Factor 1: Number or Proportion of Persons with LEP eligible to be served or likely to be encountered by program or recipient.

NEICAC receives federal funding for programs such as (but not limited to) the Low-Income Home Energy Assistance Program, Weatherization, Head Start, Early Head Start, Community Services Block Grant, HOME Affordable Housing, and DOT/FTA Public Transportation.

There are 1,954 potential Persons with LEP (1.8% of the population) in NEICAC's 7-county service area who speak English "less than very well."

NEICAC utilized the American Community Survey 2020 Census Data (Appendix B). Based on this data, no NEICAC service area counties meet the 1,000 or 5% Persons with LEP threshold for any Language(s) identified. Allamakee County indicates that 4.5% of the population over age 5 are Persons with LEP, significantly higher than any other NEICAC county served. The most common primary language spoken by Persons with LEP is Spanish.

Factor 2: The frequency with which Persons with LEP come into contact with the program.

NEICAC routinely encounters persons with Limited English Proficiency on an annual basis. As a Community Action Agency, NEICAC offers direct assistance to beneficiaries related to Head Start education, home visits, financial assistance, transportation, housing, and other services. The nature of NEICAC's activities and services requires considerable direct contact and regular communication with the proposed project area(s) residents.

Factor 3: The nature and importance of the program, activity, or service provided by the program to people's lives.

NEICAC's services directly assist project area beneficiaries related to Head Start education, home visits, financial assistance, transportation, housing, and other services. Therefore, the nature of the activity or service is important to the proposed project area(s) residents.

Community Action Agencies play a critical role in their communities and should rank high on the critical/non-critical continuum. The importance will vary depending on each program, but most of the agency's services are critical.

Factor 4: The resources available to the recipient for LEP outreach, as well as the costs associated with that outreach.

NEICAC employs bilingual (Spanish) employees who are available for necessary interpretation, translation, or outreach. Although the number of persons with Limited English Proficiency in the service area is low and agency resources are limited, several no or low-cost options are available, such as free online or phone app

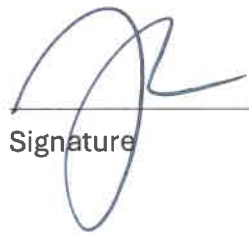
translation services, online translated documents, accessible language interpretation cards, and telephonic interpretation services. Every effort will be made to reach minority organizations and individuals about available programs, including providing meaningful access to persons with Limited English Proficiency.

Therefore, limited language assistance programs measures are reasonable, given the resources available to NEICAC.

Conclusion:

Although NEICAC has limited resources and the geographical service area has few persons with limited English Proficiency, the frequency of contact, nature/importance of programs, and resources available demonstrate the necessity for a Language Assistance Plan.

NEICAC shall produce a thorough Language Assistance Plan, and efforts will include outreach to minority organizations and Persons with LEP. U.S. Census Bureau LEP data will continue to be monitored, and the frequency of Persons with LEP interactions will be monitored so adjustments to this plan are made as necessary to ensure that any increasing numbers of Persons with LEP have meaningful access to NEICAC programs.

A handwritten signature in blue ink, consisting of a large, stylized 'R' or 'B' shape with a horizontal line extending to the right.

Signature

A handwritten date in blue ink, reading '8/29/24'.

Date

Appendix B

	Allamakee County, Iowa					
	Total	Percent	Percent of specified language speakers			
			Speak English only or speak English "very well"	Percent speak English only or speak English "very well"	Speak English less than "very well"	Percent speak English less than "very well"
Label	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate
Population 5 years and over	12,854	(X)	12,271	95.5%	583	4.5%
Speak only English	11,329	88.1%	(X)	(X)	(X)	(X)
Speak a language other than English	1,525	11.9%	942	61.8%	583	38.2%
SPEAK A LANGUAGE OTHER THAN ENGLISH						
Spanish	775	6.0%	448	57.8%	327	42.2%
5 to 17 years old	245	1.9%	196	80.0%	49	20.0%
18 to 64 years old	505	3.9%	227	45.0%	278	55.0%
65 years old and over	25	0.2%	25	100.0%	0	0.0%
Other Indo-European languages	575	4.5%	388	67.5%	187	32.5%
5 to 17 years old	284	2.2%	163	57.4%	121	42.6%
18 to 64 years old	261	2.0%	217	83.1%	44	16.9%
65 years old and over	30	0.2%	8	26.7%	22	73.3%
Asian and Pacific Island languages	28	0.2%	13	46.4%	15	53.6%
5 to 17 years old	0	0.0%	0	-	0	-
18 to 64 years old	28	0.2%	13	46.4%	15	53.6%
65 years old and over	0	0.0%	0	-	0	-
Other languages	147	1.1%	93	63.3%	54	36.7%
5 to 17 years old	18	0.1%	18	100.0%	0	0.0%
18 to 64 years old	128	1.0%	74	57.8%	54	42.2%
65 years old and over	1	0.0%	1	100.0%	0	0.0%
CITIZENS 18 YEARS AND OVER						
All citizens 18 years old and over	10,271	(X)	10,063	98.0%	208	2.0%
Speak only English	9,570	93.2%	(X)	(X)	(X)	(X)
Speak a language other than English	701	6.8%	493	70.3%	208	29.7%
Spanish	320	3.1%	199	62.2%	121	37.8%
Other languages	381	3.7%	294	77.2%	87	22.8%

Table: ACSST5Y2020.S1601

	Bremer County, Iowa					
	Total	Percent	Percent of specified language speakers			
			Speak English only or speak English "very well"	Percent speak English only or speak English "very well"	Speak English less than "very well"	Percent speak English less than "very well"
Label	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate
Population 5 years and over	23,575	(X)	23,392	99.2%	183	0.8%
Speak only English	23,071	97.9%	(X)	(X)	(X)	(X)
Speak a language other than English	504	2.1%	321	63.7%	183	36.3%
SPEAK A LANGUAGE OTHER THAN ENGLISH						
Spanish	113	0.5%	85	75.2%	28	24.8%
5 to 17 years old	33	0.1%	31	93.9%	2	6.1%
18 to 64 years old	62	0.3%	48	77.4%	14	22.6%
65 years old and over	18	0.1%	6	33.3%	12	66.7%
Other Indo-European languages	185	0.8%	175	94.6%	10	5.4%
5 to 17 years old	27	0.1%	27	100.0%	0	0.0%
18 to 64 years old	143	0.6%	138	96.5%	5	3.5%
65 years old and over	15	0.1%	10	66.7%	5	33.3%
Asian and Pacific Island languages	122	0.5%	38	31.1%	84	68.9%
5 to 17 years old	0	0.0%	0	-	0	-
18 to 64 years old	117	0.5%	33	28.2%	84	71.8%
65 years old and over	5	0.0%	5	100.0%	0	0.0%
Other languages	84	0.4%	23	27.4%	61	72.6%
5 to 17 years old	48	0.2%	0	0.0%	48	100.0%
18 to 64 years old	36	0.2%	23	63.9%	13	36.1%
65 years old and over	0	0.0%	0	-	0	-
CITIZENS 18 YEARS AND OVER						
All citizens 18 years old and over	19,237	(X)	19,187	99.7%	50	0.3%
Speak only English	18,980	98.7%	(X)	(X)	(X)	(X)
Speak a language other than English	257	1.3%	207	80.5%	50	19.5%
Spanish	61	0.3%	54	88.5%	7	11.5%
Other languages	196	1.0%	153	78.1%	43	21.9%

Table: ACSST5Y2020.S1601

	Chickasaw County, Iowa					
	Total	Percent	Percent of specified language speakers			
			Speak English only or speak English "very well"	Percent speak English only or speak English "very well"	Speak English less than "very well"	Percent speak English less than "very well"
Label	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate
Population 5 years and over	11,195	(X)	10,946	97.8%	249	2.2%
Speak only English	10,510	93.9%	(X)	(X)	(X)	(X)
Speak a language other than English	685	6.1%	436	63.6%	249	36.4%
SPEAK A LANGUAGE OTHER THAN ENGLISH						
Spanish	339	3.0%	156	46.0%	183	54.0%
5 to 17 years old	67	0.6%	55	82.1%	12	17.9%
18 to 64 years old	262	2.3%	91	34.7%	171	65.3%
65 years old and over	10	0.1%	10	100.0%	0	0.0%
Other Indo-European languages	329	2.9%	273	83.0%	56	17.0%
5 to 17 years old	243	2.2%	207	85.2%	36	14.8%
18 to 64 years old	84	0.8%	64	76.2%	20	23.8%
65 years old and over	2	0.0%	2	100.0%	0	0.0%
Asian and Pacific Island languages	10	0.1%	0	0.0%	10	100.0%
5 to 17 years old	0	0.0%	0	-	0	-
18 to 64 years old	10	0.1%	0	0.0%	10	100.0%
65 years old and over	0	0.0%	0	-	0	-
Other languages	7	0.1%	7	100.0%	0	0.0%
5 to 17 years old	0	0.0%	0	-	0	-
18 to 64 years old	7	0.1%	7	100.0%	0	0.0%
65 years old and over	0	0.0%	0	-	0	-
CITIZENS 18 YEARS AND OVER						
All citizens 18 years old and over	9,037	(X)	8,998	99.6%	39	0.4%
Speak only English	8,824	97.6%	(X)	(X)	(X)	(X)
Speak a language other than English	213	2.4%	174	81.7%	39	18.3%
Spanish	124	1.4%	101	81.5%	23	18.5%
Other languages	89	1.0%	73	82.0%	16	18.0%

Table: ACSST5Y2020.S1601

	Clayton County, Iowa					
	Total	Percent	Percent of specified language speakers			
			Speak English only or speak English "very well"	Percent speak English only or speak English "very well"	Speak English less than "very well"	Percent speak English less than "very well"
Label	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate
Population 5 years and over	16,580	(X)	16,115	97.2%	465	2.8%
Speak only English	15,507	93.5%	(X)	(X)	(X)	(X)
Speak a language other than English	1,073	6.5%	608	56.7%	465	43.3%
SPEAK A LANGUAGE OTHER THAN ENGLISH						
Spanish	390	2.4%	209	53.6%	181	46.4%
5 to 17 years old	138	0.8%	92	66.7%	46	33.3%
18 to 64 years old	246	1.5%	116	47.2%	130	52.8%
65 years old and over	6	0.0%	1	16.7%	5	83.3%
Other Indo-European languages	461	2.8%	318	69.0%	143	31.0%
5 to 17 years old	203	1.2%	147	72.4%	56	27.6%
18 to 64 years old	243	1.5%	161	66.3%	82	33.7%
65 years old and over	15	0.1%	10	66.7%	5	33.3%
Asian and Pacific Island languages	66	0.4%	24	36.4%	42	63.6%
5 to 17 years old	0	0.0%	0	-	0	-
18 to 64 years old	34	0.2%	6	17.6%	28	82.4%
65 years old and over	32	0.2%	18	56.3%	14	43.8%
Other languages	156	0.9%	57	36.5%	99	63.5%
5 to 17 years old	24	0.1%	24	100.0%	0	0.0%
18 to 64 years old	124	0.7%	25	20.2%	99	79.8%
65 years old and over	8	0.0%	8	100.0%	0	0.0%
CITIZENS 18 YEARS AND OVER						
All citizens 18 years old and over	13,601	(X)	13,411	98.6%	190	1.4%
Speak only English	13,093	96.3%	(X)	(X)	(X)	(X)
Speak a language other than English	508	3.7%	318	62.6%	190	37.4%
Spanish	186	1.4%	101	54.3%	85	45.7%
Other languages	322	2.4%	217	67.4%	105	32.6%

Table: ACSST5Y2020.S1601

	Fayette County, Iowa					
	Total	Percent	Percent of specified language speakers			
			Speak English only or speak English "very well"	Percent speak English only or speak English "very well"	Speak English less than "very well"	Percent speak English less than "very well"
Label	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate
Population 5 years and over	18,558	(X)	18,361	98.9%	197	1.1%
Speak only English	18,002	97.0%	(X)	(X)	(X)	(X)
Speak a language other than English	556	3.0%	359	64.6%	197	35.4%
SPEAK A LANGUAGE OTHER THAN ENGLISH						
Spanish	312	1.7%	162	51.9%	150	48.1%
5 to 17 years old	53	0.3%	17	32.1%	36	67.9%
18 to 64 years old	190	1.0%	129	67.9%	61	32.1%
65 years old and over	69	0.4%	16	23.2%	53	76.8%
Other Indo-European languages	161	0.9%	126	78.3%	35	21.7%
5 to 17 years old	3	0.0%	3	100.0%	0	0.0%
18 to 64 years old	91	0.5%	64	70.3%	27	29.7%
65 years old and over	67	0.4%	59	88.1%	8	11.9%
Asian and Pacific Island languages	65	0.4%	53	81.5%	12	18.5%
5 to 17 years old	0	0.0%	0	-	0	-
18 to 64 years old	63	0.3%	51	81.0%	12	19.0%
65 years old and over	2	0.0%	2	100.0%	0	0.0%
Other languages	18	0.1%	18	100.0%	0	0.0%
5 to 17 years old	0	0.0%	0	-	0	-
18 to 64 years old	18	0.1%	18	100.0%	0	0.0%
65 years old and over	0	0.0%	0	-	0	-
CITIZENS 18 YEARS AND OVER						
All citizens 18 years old and over	15,242	(X)	15,148	99.4%	94	0.6%
Speak only English	14,890	97.7%	(X)	(X)	(X)	(X)
Speak a language other than English	352	2.3%	258	73.3%	94	26.7%
Spanish	191	1.3%	128	67.0%	63	33.0%
Other languages	161	1.1%	130	80.7%	31	19.3%

Table: ACSST5Y2020.S1601

	Howard County, Iowa					
	Total	Percent	Percent of specified language speakers			
			Speak English only or speak English "very well"	Percent speak English only or speak English "very well"	Speak English less than "very well"	Percent speak English less than "very well"
Label	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate
Population 5 years and over	8,579	(X)	8,400	97.9%	179	2.1%
Speak only English	8,102	94.4%	(X)	(X)	(X)	(X)
Speak a language other than English	477	5.6%	298	62.5%	179	37.5%
SPEAK A LANGUAGE OTHER THAN ENGLISH						
Spanish	98	1.1%	50	51.0%	48	49.0%
5 to 17 years old	12	0.1%	12	100.0%	0	0.0%
18 to 64 years old	86	1.0%	38	44.2%	48	55.8%
65 years old and over	0	0.0%	0	-	0	-
Other Indo-European languages	345	4.0%	215	62.3%	130	37.7%
5 to 17 years old	111	1.3%	84	75.7%	27	24.3%
18 to 64 years old	175	2.0%	101	57.7%	74	42.3%
65 years old and over	59	0.7%	30	50.8%	29	49.2%
Asian and Pacific Island languages	33	0.4%	33	100.0%	0	0.0%
5 to 17 years old	11	0.1%	11	100.0%	0	0.0%
18 to 64 years old	22	0.3%	22	100.0%	0	0.0%
65 years old and over	0	0.0%	0	-	0	-
Other languages	1	0.0%	0	0.0%	1	100.0%
5 to 17 years old	0	0.0%	0	-	0	-
18 to 64 years old	0	0.0%	0	-	0	-
65 years old and over	1	0.0%	0	0.0%	1	100.0%
CITIZENS 18 YEARS AND OVER						
All citizens 18 years old and over	6,812	(X)	6,709	98.5%	103	1.5%
Speak only English	6,543	96.1%	(X)	(X)	(X)	(X)
Speak a language other than English	269	3.9%	166	61.7%	103	38.3%
Spanish	38	0.6%	38	100.0%	0	0.0%
Other languages	231	3.4%	128	55.4%	103	44.6%

Table: ACSST5Y2020.S1601

	Winneshiek County, Iowa								
	Total	Percent	Percent of specified language speakers						
			Speak English only or speak English "very well"	Percent speak English only or speak English "very well"	Speak English less than "very well"	Percent speak English less than "very well"			
Label	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate			
Population 5 years and over	19,197	(X)	19,099	99.5%	98	0.5%			
Speak only English	18,488	96.3%	(X)	(X)	(X)	(X)			
Speak a language other than English	709	3.7%	611	86.2%	98	13.8%	1954	110538	1.80%
SPEAK A LANGUAGE OTHER THAN ENGLISH									
Spanish	314	1.6%	266	84.7%	48	15.3%			
5 to 17 years old	110	0.6%	110	100.0%	0	0.0%			
18 to 64 years old	200	1.0%	156	78.0%	44	22.0%			
65 years old and over	4	0.0%	0	0.0%	4	100.0%			
Other Indo-European languages	211	1.1%	166	78.7%	45	21.3%			
5 to 17 years old	6	0.0%	6	100.0%	0	0.0%			
18 to 64 years old	129	0.7%	106	82.2%	23	17.8%			
65 years old and over	76	0.4%	54	71.1%	22	28.9%			
Asian and Pacific Island languages	129	0.7%	124	96.1%	5	3.9%			
5 to 17 years old	0	0.0%	0	-	0	-			
18 to 64 years old	125	0.7%	121	96.8%	4	3.2%			
65 years old and over	4	0.0%	3	75.0%	1	25.0%			
Other languages	55	0.3%	55	100.0%	0	0.0%			
5 to 17 years old	0	0.0%	0	-	0	-			
18 to 64 years old	35	0.2%	35	100.0%	0	0.0%			
65 years old and over	20	0.1%	20	100.0%	0	0.0%			
CITIZENS 18 YEARS AND OVER									
All citizens 18 years old and over	16,123	(X)	16,087	99.8%	36	0.2%			
Speak only English	15,733	97.6%	(X)	(X)	(X)	(X)			
Speak a language other than English	390	2.4%	354	90.8%	36	9.2%			
Spanish	151	0.9%	139	92.1%	12	7.9%			
Other languages	239	1.5%	215	90.0%	24	10.0%			

I speak ...

A

Amharic

እኔ አማርኛ ነው ምናገረው.

Arabic

أنا أتحدث اللغة العربية

Armenian

Ես խոսում եմ հայերեն

B

Bengali

আমি বাংলা কথা বলতে পারী

Bosnian

Ja govorim bosanski

Bulgarian

Аз говоря български

Burmese

ကျွန်တော်/ကျွန်မ မြန်မာ လို ပြောတတ် ပါတယ်။

C

Cambodian

ខ្ញុំនិយាយភាសាខ្មែរ

Cantonese

我講廣東話 (Traditional)

我讲广东话 (Simplified)

Catalan

Parlo català

Croatian

Govorim hrvatski

Czech

Mluvím česky

D

Danish

Jeg taler dansk

Dari

من دری حرف می زنم

Dutch

Ik spreek het Nederlands

E

Estonian

Ma räägin eesti keelt

F

Finnish

Puhun suomea

French

Je parle français

G

German

Ich spreche Deutsch

Greek

Μιλώ τα ελληνικά

Gujarati

હુ ગુજરાતી બોલુ છુ

H

Haitian Creole

M pale kreyòl ayisyen

Hebrew

אני מדבר עברית

Hindi

मैं हिंदी बोलता हूँ ।

Hmong

Kuv has lug Moob

Hungarian

Beszélek magyarul

I

Icelandic

Èg tala íslensku

Ilocano

Agsaonak ti Ilokano

Indonesian

syay bisa berbahsa Indonesia

Italian

Parlo italiano

J

Japanese

私は日本語を話す

K

Kackchiquel

Quin chagüic'ká chabal' ruin' rí
tzújon cakchiquel

Korean

한국어 합니다

Kurdish

man Kurdii zaanim

Kurmanci

man Kurmaanji zaanim

L

Laotian

ຂອຍປາກພາສາລາວ

Latvian

Es runāju latviski

Lithuanian

Aš kalbu lietuviškai

M

Mandarin

我講國語 (Traditional)

我讲国语/普通话 (Simplified)

Mam

Bán chiyola tuj kíyol mam

Mon

အဲဟို အင်္ဂလိပ်စာ

N

Norwegian

Jeg snakker norsk

P

Persian

من فارسی صحبت می کنم.

Polish

Mówię po polsku

Portuguese

Eu falo português do Brasil
(for Brazil)

Eu falo português de Portugal
(for Portugal)

Punjabi

ਮੈਂ ਪੰਜਾਬੀ ਬੋਲਦਾ/ਬੋਲਦੀ ਹਾਂ।

Q

Qanjobal

Ayin tí chí walq' anjob' al

Quiche

In kinch'aw k'uin ch'e quiche

R

Romanian

Vorbesc românește

Russian

Я говорю по-русски

S

Serbian

Ja govorim српски

Sign Language (American)



I, ME



SIGN, SIGN LANGUAGE

Slovak

Hovorím po slovensky

Slovenian

Govorim slovensko

Somali

Waxaan ku hadlaa af-Soomaali

Spanish

Yo hablo español

Swahili

Ninaongea Kiswahili

Swedish

Jag talar svenska

T

Tagalog

Marunong akong mag-Tagalog

Tamil

நான் தமிழ் பேசுவேன்

Thai

พุดภาษาไทย

Turkish

Türkçe konuşurum

U

Ukrainian

Я розмовляю українською мовою

Urdu

میں اردو بولتا ہوں

V

Vietnamese

Tôi nói tiếng Việt

W

Welsh

Dwi'n siarad

X

Xhosa

Ndithetha isiXhosa

Y

Yiddish

איך רעד יידיש

Yoruba

Mo nso Yooba

Z

Zulu

Ngiyasikhuluma isiZulu

Selected Indigenous Languages of Mexico

Agrupación Lingüística	Variante Lingüística	Frase en español	Frase en lengua
chichimeo jonaz	chichimeco jonaz	yo hablo chichimeca	ikáuj úza' ér'í
mazateco	mazateco del norte	yo hablo mazateco Hablo la lengua de Santa María Chilchotla	Cha'ña enná Cha'ña énn nda xo
maya	maya	Yo hablo maya	teen k-in t'aan maya
mixe	mixe bajo	Yo hablo mixe	Madyakpiëch ayuuk
	mixe alto, de Tlahuitoltpec	Yo hablo mixe	Xaamkëjxpët ayuuikl èts nkajpyxyppy
mixteco	mixteco del oeste de la costa	yo hablo mixteco	Yuu kain se'en savi ñu ñundua

Selected Indigenous Languages of Mexico

Agrupación Lingüística	Variante Lingüística	Frase en español	Frase en lengua
náhuatl	náhuatl de la huasteca veracruzana (se entiende junto con Veracruz y San Luis Potosí)	yo hablo náhuatl	Na nilajitowa náhuatl
tojolabal	tojolabal	yo hablo tojolabal	Ja 'ke'ni wala kúmaniyon tojol-abál
triqui	triqui de la baja	yo hablo triqui	'unj a'mii xna' ánj nu'a
tseltal	tseltal (variante unificada)	Yo hablo tseltal	Te jo'one ja k'op te bats'il k'op tseltal
tsotsil	tseltal (variante unificada)	Yo hablo tsotsil	Vu'une jina'xi k'opoj ta bats'i k'op
zapoteco	zapoteco de la planicie costera	yo hablo zapoteco	Naa riné' diidxazá
chinanteco	chinanteco del sureste medio	yo hablo chinanteco	Jnea lo'n jujimi k'ee 'dsa mo'kuöo

A - pg. 3

Amharic
Arabic
Armenian

B - pg. 3

Bengali
Bosnian
Bulgarian
Burmese

C - pg. 4

Cambodian
Cantonese
Catalan
Croatian
Czech

D - pg. 5

Danish
Dari
Dutch

E - pg. 5

Estonian

F - pg. 5

Finnish
French

G - pg. 6

German
Greek
Gujarati

H - pg. 7

Haitian Creole
Hebrew
Hindi
Hmong
Hungarian

I - pg. 8

Icelandic
Ilocano
Indonesian
Italian

J - pg. 8

Japanese

K - pg. 9

Kackchiquel
Korean
Kurdish
Kurmanji

L - pg. 9

Laotian
Latvian
Lithuanian

M - pg. 10

Mandarin
Mam
Mon

N - pg. 10

Norwegian

P - pg. 11

Persian
Polish
Portuguese
Punjabi

Q - pg. 11

Qanjobal
Quiche

R - pg. 12

Romanian
Russian

S - pg. 12, 13

Serbian
Sign Language
Slovak
Slovenian
Somali
Spanish
Swahili
Swedish

T - pg. 13, 14

Tagalog
Tamil
Thai
Turkish

U - pg. 14

Ukrainian
Urdu

V - pg. 14

Vietnamese

W - pg. 14

Welsh

X - pg. 15

Xhosa

Y - pg. 15

Yiddish
Yoruba

Z - pg. 15

Zulu

See page 16, 17
for selected
indigenous
languages
of Mexico.

Limited English Proficiency Resources

<https://www.lep.gov>

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