



STORIES *of* SUCCESS

“IT WAS TRULY INSPIRING TO WITNESS HOW STAFF TAILORED THEIR APPROACH TO MEET MY CHILD’S UNIQUE LEARNING NEEDS...”

I first connected with NEICAC during the 2021-22 period while seeking support through the Head Start and Wraparound program. I learned about them through their advertisement on social media. At the time, I was a newly single parent looking for appropriate services for my young child who was exhibiting behaviors atypical for a 2-3 year-old. Upon applying for services, I was asked if I needed assistance in any other areas of living. Staff supported me by explaining the criteria. Although I was over the income limit on one program, others would help. I left with resources that benefited my family. With the guidance and support of NEICAC, I was able to initiate an IEP plan for my son. By the age of three, he was enrolled in the Head Start and Wraparound programs. This allowed me to return to full-time employment. Having previously worked within the community, I was already familiar with NEICAC and confident in the program’s strong reputation and positive impact on local families. Throughout my time with NEICAC, I developed meaningful relationships with the program staff, not only through discussions about my family’s circumstances but also through their genuine dedication to the success of both the program and my children.

Without the support of NEICAC, I would not have been able to access the academic resources my child needed, nor the essential support I required as a full-time working parent. By the time my second child completed the program, I had successfully completed my first year in a new role within my career. During this time, I was able to demonstrate strong work ethic and professionalism, which contributed to my ability to secure a stable and reliable income for my family. I am now in a management level position within my corporation.

Learn more about how NEICAC provides the support and resources to improve the stability and quality of life for individuals & families with limited resources.



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